

Orgel-Choralvorspiel

Aus der Tiefe ruf ich -

J.S. Bach/Theodor Szántó

Andante assai e religioso. *Mässig stark und sehr gehalten.*

sostenuto (sopra)

4

7

forte

9

*un poco animato
ein wenig bewegter*

p dolce

m.s.

Ped.

Ped.

Ped.

Ped.

11 *parlando*

Musical score for measures 11-13. The piece is in G major (one sharp). Measure 11 starts with a treble clef and a bass clef. The right hand has a series of eighth notes with accents, and the left hand has a steady eighth-note accompaniment. A slur covers measures 11-13. A triplet of eighth notes is marked with a '3' above it in measure 13. The tempo/mood is indicated as *parlando*.

13 *accel.* *cresc.*

Musical score for measures 13-15. The right hand continues with eighth notes, and the left hand has a steady accompaniment. A slur covers measures 13-15. The tempo/mood changes to *accel.* (accelerando) and *cresc.* (crescendo). A fermata is placed over the final note of measure 15. Below the bass staff, there is a double bar line with a '2nd' marking and an asterisk (*).

16 *in Tempo* *poco rit.* *ruhig p*

Musical score for measures 16-18. The right hand continues with eighth notes, and the left hand has a steady accompaniment. A slur covers measures 16-18. The tempo/mood changes to *in Tempo*, then *poco rit.* (ritardando), and finally *ruhig p* (calm, piano). A fermata is placed over the final note of measure 18.

18 *smorzando*

Musical score for measures 18-20. The right hand continues with eighth notes, and the left hand has a steady accompaniment. A slur covers measures 18-20. The tempo/mood changes to *smorzando* (diminuendo). A fermata is placed over the final note of measure 20.

Choral.
quasi f

20

ten.

Zwi-

molto cantabile
p *m.s.* *pp*
legato *Ped.* *

schenspiel.

22

Choral.
f

legato *m.d.* *f* *p* *p*

Zwischenspiel.

24

m.d. *pp* *pp* *ten.* *Ped.* *

Choral.
f molto espressivo

26

quasi rit. *quasi rit.*

4 28 *ten.* *p* *m.s.* *m.d.* **Choral.** *mf* *smorz.*

30 *m.g.*

Nachspiel. 31 *ten.* *p*

32 *ten.* *rit.* *smorz.*